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ANNUAL REPORT  
OF THE  
TEACHERS' REFRESHER  
COURSE COMMITTEE  
INCORPORATED  
2016-2017

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DECEMBER 7, 2017  
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# Teachers' Refresher Course Committee

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## Vision

TRCC provides inspirational and unique professional development for professional learning communities within and across the education sectors. We empower teachers to reflect on and improve their teaching practice in order to enhance learning.

## Objectives of the TRCC

- Improve the quality of teaching and learning in New Zealand education
- Provide quality professional development for all New Zealand educators
- Deliver national courses 'for teachers by teachers'
- Take account of research, and model best practice in education, in course planning



# Chairperson's Message

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Ngā mihi nui a koutou ara me whānau hoki,  
Greetings to you all.



I am pleased to present the seventy- second annual report of the Teachers' Refresher Course Committee.

The 2017 year has been a challenging year, but an exciting year. Beginning with a move to new premises, and ending with the appointment of Eseta Fuli, to the role of EO. In between, Ross Wilson carried out a review of the organisation and sadly, we farewelled Laura Collins who had been with us for 10 years.

The Wilson review highlighted the need for a new strategic plan, which is now in its development stages. Once completed changes to the constitution and current governance structure will likely be required and will necessarily be the subject of a future general meeting. I would particularly like to thank Chris Winstanley and Andrew Casidy for their time and assistance with this project, the focus of which is strong and compliant governance, which will set us up well for the future.

TRCC continues to have much to celebrate. Despite an uncertain PLD environment, we have continued to facilitate the design and manage the delivery of responsive, high quality, inspirational courses, across sectors. This year we ran 10 courses, with 795 teacher participants in all. We greatly appreciate the ongoing support and guidance from the PPTA and NZEI. Particularly Michael Stevenson who has happily engaged in the detail of our various deliberations. It would be great if in the coming year we could more effectively connect with TEU in the same way.

Part way through the year we said farewell to Helen Smithies who left the committee after seven years for an exciting employment opportunity in Dubai. Today we say good-bye to Avatar Looparg who has been on the committee for 10 years. Thank you Avatar for your time, your expertise, and commitment to the organisation. We look forward to seeing you at our Christmas functions in the future.

I would also like to thank our EOs Laura and now Eseta, and Chris our office Manager for your commitment and dedication to your work this year.

Finally, to our passionate and highly engaged committee members we have had our challenges, but the future certainly now looks positive.

Kathryn Levy

# Teachers' Refresher Course Committee

## Membership at 30 June 2017

**NZEI / Early Childhood:** Helen Smithies, Diane Lawrence, Cathy Sheppard

**NZEI Primary:** Monica Mercury, Danielle Sanders, Serena Lewis

**PPTA:** Avatar Looparg, Kathryn Levy, Penny Kinsella

**TEU:**

**Co-opted:** PPTA: Judie Alison, Kirsty Farrant

NZEI: Karina Bird, Chris Oaks

*Chairperson:* Kathryn Levy

*Deputy Chairperson:* Serena Lewis

*Treasurer:* Diane Lawrence

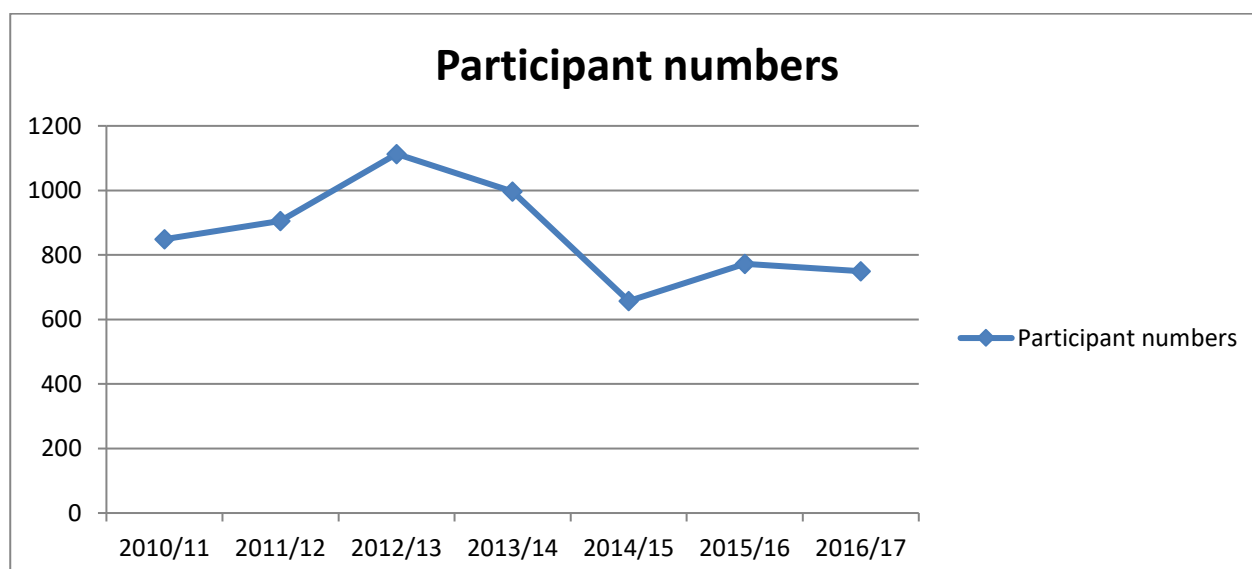
*Staff:* Laura Collins Executive Officer

Chris Mitchell Office Manager

## TEACHERS' REFRESHER COURSES - JULY 2016 - JUNE 2017

### Participation:

2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/2017
849	905	1113	997	657	772	750



### Timing:

With two exceptions, all courses were held during school holidays. The exceptions were *My Story, Your Story*, *The Story* and *New AP/DP Training*.

### Courses offered in July 2016 to June 2017:

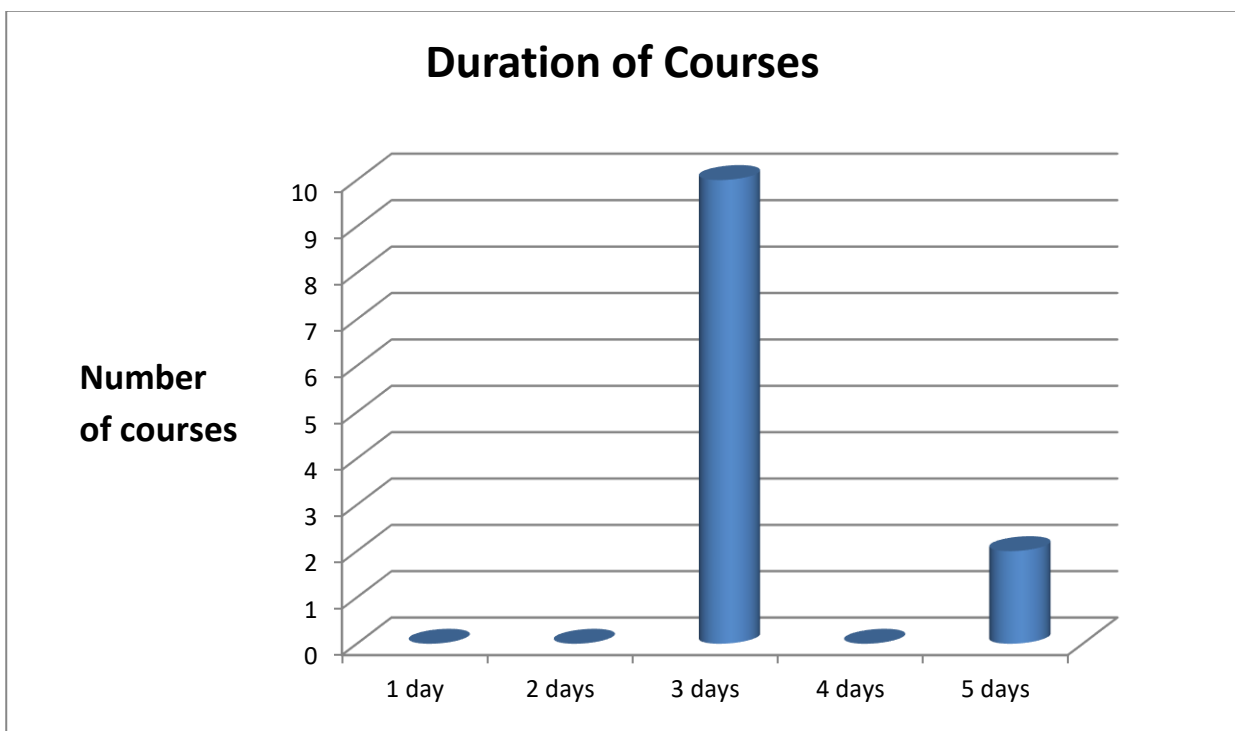
July 4	Oct 3	November 1	April 3	May 1
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The average course attendance was 62.5

Appendix 1 is a summary of the 12 courses run during this period of time. One course was cancelled due to low registrations.

### Duration:

Again the length of courses has been flexible. Traditionally we have had courses of 4-5 days though the planning committees may vary these to suit the particular requirements of their course. The duration of each course this year was as follows:



## Teachers' Comments

### Aspects of the programme most valuable for them (samples):

**170403- Leading Through Mentoring** - It was great to learn that we are on the 'right' path or an effective path with mentoring the BTs at our school. We learnt that we need to use the Inquiry learning process and documentation for ourselves in our mentoring position. Our BTs are using this process and we are happy with how things are developing. It was also good to touch base with others who have similar 'challenges' with their mentees. Lecturers and resources were great, too. Thanks so much :)

- Conversations that matter with Geoff Child gave us food to think about and that all our conversations are built around relationships and the relationship is as good as the last conversation. Thoroughly enjoyed the keynote speakers, especially Manu. Looking at things with a different cultural lenses can be beneficial for all students/mentors. Good mentors have good relationship with people. Manu made me think about what I am doing , where am I going and to be more reflective with my tamariki and in different situations.

**170404- Growing Value** - Reinforced my gut instinct that we needed to retain more value from our primary products by processing them further with some hard numbers and industry feedback. Clarifying and confirming who and what we need to target to create a sustainable agricultural economy. Seeing that others are keen and able to work cross curricularly to create better learning environments and outcomes for students. And more!

- Diversity of activities from Bees to Science guest speakers. Interacting with other teachers to exchange enthusiasm and teaching material.

**170501- New AP/DP Training-** Really enjoyed the market place activity, great opportunity to share and explore the practice of others. Margaret Ross was excellent and I would look to get further training for myself and staff with Margaret. Geoff ran the course very well and gave a very useful view on leadership. Ian Vickers presentation was very practical and engaging. Well placed on the last morning. Dinah was very insightful and gave real live and practical tips for dealing with Pasifika learners.

- conversations with colleagues and to discuss ideas and initiatives looking at positives and potential fish hooks. Having a full brain at the end of each day, being able to continue the professional conversations over a beer at the end of the day to make sense of this in my practice. Hearing from practitioners at the coal face or recent coal face and being enabled to bring resources back to my kura to discuss with the SMT to look at making changes to improve student outcomes and teachers teaching and learning practice.

**160702- Carrying the Tapa-** Carrying the Tapa was a fantastic course which was highly engaging, hilarious and fun. I learnt a huge amount. The speakers were extremely inspirational and created a warm positive learning environment for us. From the very first day my thoughts and perspective of Pasifika learners was challenged. Which made me quickly realise I could be better connecting with students and needed to increase the va. I could also be better catering to Pasifika's learning needs and their cultural context in my classes. All the key note and other speakers were very knowledgeable about different Pacific countries and culture and the needs of Pasifika students. I now have a much better understanding of what I need to do to give my Pasifika students a better education and to celebrate their identity in a non token manner. It was also great how the presenters we're teachers not just researchers or theorists and they could give us examples of things they had tried in classes and the school they worked in. They got us to think about our own school context and our own students and think about ways to improve our teaching practise regarding how we construct and create learning for Pasifika students. The parent panel and student panel who talked we're also really good in allowing us get a perspective from parents and Pasifika students. I feel really inspired and enlightened from this conference. I can't wait to share what I have learnt from the Carrying of the Tapa conference with my colleagues

- Having such high calibre speakers (including the planning committee speakers - thank you Karl, Caroline and Sheridan). The concepts that were iterated, re-iterated, modelled and practiced: talanoa, nourishing the va. The opportunity to talk to other teachers about options, challenges, practices. The consistency of the messages from all the speakers. Hearing Pasifika parents and children's stories.

**70402- In the Frame** - I find workshops that provide practical approaches to standards where others share what they do and their resources valuable - gives ideas, helps with 'best practice' ... AND workshops on how media is changing - as this helps us providing students with context and implications etc.

- All of it was phenomenal. I loved the mix of presenters, from people currently in the industry to teachers to university lecturers. It gave a very well rounded approach to the subject. Also, the interactions and dialogue were invaluable. Such a fabulous conference.

# Finance & Statistics

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The total turnover for the 2016/17 financial year was \$794,084.00 (GST exclusive)

The Contract with the Ministry of Education provided the following funding:

Grant: \$443,904.00

Payments received through the TRCC office from course participants for accommodation, course fees, meals and facilities and sundry payments:

\$311,596.00

Interest \$1325.00

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Total Turnover (GST exc) \$794,084.00

## Budget for 2017/18 from Ministry of Education

Total \$443,904

GST 66,585

Total Government Grant \$510,489





# Appendices

## Appendix 1

### Calendar: July 2016- May 2017

13 Courses, 1 cancelled, 750 teachers

Dates	Title	Code	Director	City	Venue	No. Att
July 2016						
18-20	Outside is Where We Need to Be- Why? (E)	160701	Cheryl Greenfield	Akl	Vaughan Park Anglican Retreat Centre, Long Bay	62
18-20	Carrying the Tapa (P, S)	160702	Pacific Education Consultants	Wtn	CQ Hotel	62
13-15	Actively Engaged as Pasifika Leaders (P, S)	160703	Pacific Education Consultants	Wtn	CQ Hotel	29
29 -2	Experienced APs/ DPs (S)	160704	Geoff Childs	Wtn	West Plaza	25
Sept/Oct 2016						
3-6 Oct	Poipoia Kia Puawai (P)(Cancelled)	161001	Rob Kuiti	Ōtaki	Te Wānanga o Raukawa Campus	
26-28 Sep	Leading With Intent (P)	161002	Geoff Childs	Wtn	Ibis Hotel	68
26-28 Sep	Everybody In (E,P,S)	161003	Bernadette Macarthey	Chch	University of Canterbury	43
3-5 Oct	Embedding Tātaiaku & Ka Hikitia (E,P,S)	161004	Education Council	Wtn	Intercontinental Hotel	120
Nov 2016						
28-30	My Story, Your Story, The Story (E)	161101	Bronwen Olds & Chrissy Lepper	Wtn	CQ Hotel	80
April/May 2017						
18-20	Growing Value (P)	170401	Kerry Allen	Hamilton	St. Paul's Collegiate School	41
19-21	In the Frame (P,S)	170402	Jude Morgan	Chch	Rangi Ruru Girls' School	94
19-21	Leading through Mentoring (P)	170403	Deborah Wnasbrough	Wtn	CQ Hotel	96
29/5 - 2/6	New AP/ DP Training (P)	170501	Geoff Childs	Wtn	West Plaza Hotel	30

## Conclusion

Thank you to everyone involved in the seventy-second year of the operation of TRCC. We look forward to another successful year in 2018.

Meri Kirihimete me nga mihi o te tau hou.

Kathryn Levy

Chairperson

