

**ANNUAL REPORT**

**OF THE**

**TEACHERS' REFRESHER COURSE**

**COMMITTEE INCORPORATED**

**2015 – 2016**

## **OUR VISION**

TRCC provides inspirational and unique professional development for professional learning communities within and across the education sectors. We empower teachers to reflect on and improve their teaching practice in order to enhance learning.

## **THE OBJECTIVES OF THE TEACHERS' REFRESHER COURSE COMMITTEE**

- ◆ *To improve the quality of teaching and learning in New Zealand education.*
- ◆ *To provide quality professional development for all New Zealand educators.*
- ◆ *To deliver national courses 'for teachers by teachers'.*
- ◆ *To take account of research, and model best practice in education, in course planning.*

## Chairperson's Message

Ngā mihi nui a koutou ara me to whānau hoki, greetings to you all.

It gives me great pleasure to present the seventy-first annual report of the Teachers' Refresher Course Committee.

The 2015/16 year has seen 10 courses run successfully by TRCC. Some of the highlights of the year have been: a course run in partnership with PPTA *Wellbeing in Schools: growing safe and peaceful learning communities* a first time of running a course with this important focus - a great response of 112 participants. We ran *Making Music Matter* in partnership with MENZA, attracting 143 participants - it was wonderful seeing this work so successfully as a cross sector course open to Early Childhood, Primary and Secondary. We continued our work with NZ Specialist Classroom Teachers Association running a second symposium and continuing to assist in developing their national network.

We celebrate that our calendar continues to encompass all sectors, in the 15/16 including a course specific to Māori Medium Leaders, a course specific to Pasifika Early Childhood Educators and a course for Alternative Education Educators.

We greatly appreciate the ongoing support and guidance from the three unions: PPTA, NZEI and TEU. This year has seen the PLD sector facing enormous change and we have appreciated our union liaisons advocating so strongly for TRCC and the special nature of the PLD we offer.

We thank our current eleven Committee members who give so generously of their time to support and guide the work. This year we farewell Hayley Searle who has served for six years and Viv Browne who has served for three years and we give immense thanks for their service.

Although at times this year the future for TRCC has been unclear, the Committee chose to 'hold the faith' and have planned a great 2017 calendar. We are really pleased with what will be on offer next year 'for teachers, by teachers'.

I would also like to thank our permanent staff Laura and Chris for their work for TRCC this year.

I'm sure both staff and the committee will have a successful year in 2017, willingly and capably attending to the challenges it will bring.

Diane Lawrence

## THE TEACHERS' REFRESHER COURSE COMMITTEE

### Membership at 30 June 2016

<b>NZEI / Early Childhood:</b>	Helen Smithies, Diane Lawrence and Cathy Sheppard	
<b>NZEI Primary:</b>	Monica Mercury, Hayley Searle, Serena Lewis and Karina Bird	
<b>PPTA:</b>	Avatar Looparg, Kathryn Levy and Penny Kinsella	
<b>TEU:</b>		
<b>Co-opted:</b>	Viv Browne	
<i>Chairperson:</i>	Diane Lawrence	
<i>Deputy Chairperson:</i>	Kathryn Levy	
<i>Treasurer:</i>	Hayley Searle	
<i>Secretariat:</i>	Laura Collins	Executive Officer
	Chris Mitchell	Office Manager

### TEACHERS' REFRESHER COURSES - JULY 2015 - JUNE 2016

Appendix A attached to this report is a summary of the 10 courses run during this period of time. One course was cancelled due to ill health *Ngā mahi a te rehia*.

#### Participation:

	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
	849	905	1113	997	657	772

**Timing:** With three exceptions, all courses were held during school holidays. The exceptions were *Rapua Te Kura Tika*, *Leading by Heart and Soul* and *New AP/DP Training*

Courses offered during the 2015/16 year were as follows:

July	Oct	November	April	May
2	3	2	2	1

The average course attendance was 72.10

**Duration:** Again the length of courses has been flexible. Traditionally we have had courses of 4-5 days though the planning committees may vary these to suit the particular requirements of their course. The duration of each course this year was as follows:

N% of days	1	2	3	3.5	4	4.5	5
N% of courses			7		2		1

### Teachers' Comments about the most valuable aspects of the course for them:

- The course as a whole - the place / mindset we were in for learning was created by the first day of Ngā Toi. Each speaker was different but the ideas interwove. A good balance of practical and theory / research... *Mana ki te Mana: strength based teaching for Māori learners*
- The breakdown of how self review and appraisal link together with curriculum and the need for the breakdown to be visible to the whole community. The planes of institutional, intrapersonal, interpersonal lenses to practice a potentiating environment - how simple this can be and how complex our system is at the moment. *Strengthening your mat (Pasifika ECE Educators)*
- To be honest, there was so much that I found useful. Most PD we do at school is in-house PD and therefore we often miss out on new initiative and ideas...The other thing that really made a difference was being able to bounce concerns and ideas off other SCTs from a range of places around NZ. The admission to schoology has been a god send! *SCT Symposium - Collaborative learning*
- Inspiration in teaching. Inspiration in learning. Inspiration in leading. *SCT Symposium - Collaborative learning*
- Networking and connecting with a community of teachers from varied levels and backgrounds. The versatility and variety of knowledge and skills shared at the workshops. It was excellent. The platform of starting the conference at the Marae set the tone for the rest of the week. It was a fantastic and valuable event. *Dance: moving with change*
- Everything. I am insanely happy about this course. The best, happiest, most informative conference which has cross-curricula links to Drama that I have ever been to. *Dance: moving with change*
- I truly appreciated the experience and knowledge of the presenters and the keynote speakers. They were inspiring. The wide variety of choices available so that I could explore more than one aspect of Music pedagogy or take linked sessions. The networking with such a wide variety of music educators from different sectors of schooling. *Making Music Matter*
- I have been informed, inspired, challenged and re-energised. *Rapua Te Kura Tika*
- Taonga Puoro workshop, the workshops around culturally responsive pedagogy, music technology moderation, the entire conference has been fantastic...highly engaging workshops. *Making Music Matter*
- Practical solutions and strategies I can take back to school and apply. Listening to professionals who clearly know and understand the environment we work in and use accurate data and evidence to draw conclusions. *Wellbeing in schools: Growing safe and peaceful learning communities*
- Workshops that focused on specific resources, strategies or contexts that obviously work. Inspiration as to how they could work in our context. *Taonga (Alternative Education)*
- Difficult conversations and coaching conversations that share best practice. *New AP/DP Training*
- It has given me lots to think about and already I have done three things whilst here to make constructive changes to the way I'm working. *New AP/DP Training*

## FINANCE AND STATISTICS

The total turnover for the 2015/16 financial year was \$743,283.00 (GST exclusive)

The Contract with the Ministry of Education provided the following funding:

Grant: \$443,904.00

Payments received through the TRCC office from course participants for accommodation, course fees, meals and facilities and sundry payments:

\$294,398.00

Interest \$4981.00

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Total Turnover (GST exc) \$743,283.00

### **Budget for 2016/17 from Ministry of Education**

Total \$443,904

GST 66,585

Total Government Grant \$510,489

Courses offered through the year	11
Courses run through the year	10
Average length of courses (days)	3.4
Number of teachers attending courses	772

### **Conclusion**

Thank you to everyone involved in the seventy - first year of the operation of TRCC. We look forward to another successful year in 2017.

Diane Lawrence  
Chairperson

## Courses offered in the 2015 - 2016 year

<b>Course</b>	<b><u>Number attending</u></b>	<b><u>Course Director</u></b>	<b><u>Venue</u></b>
<b>July 2015</b>			
Mana ki te Mana: strength based teaching for Māori learners	36	Catherine Savage	TKKM o Ngā Mokopuna Wellington
Strengthening your mat (ECE Pasifika Educators)	26	Pacific Education Consultants	CQ Hotel Wellington
<b>October 2015</b>			
Taonga (Alternative Education)	148	Arthur Sutherland (AENB)	St Margaret's College Christchurch
Wellbeing in Schools	112	Mike Williams	Quality Hotel Parnell Auckland
Making Music Matter	143	Celia Stewart & Tim Carson (MENZA)	Dilworth Junior Campus Auckland
<b>November 2015</b>			
Rapua Te Kura Tika (Māori Medium Leaders)	13	Frances Goulton	Hoani Waititi Marae Auckland
Leading by Heart and Soul (EC Leadership)	63	Wendy Lee	Quality Hotel Parnell Auckland
<b>April 2016</b>			
SCT Symposium - Collaborative Learning	101	Janice Wright	Quality Hotel Parnell Auckland
Dance: moving with change	48	Polly Thin-Rabb (DSANZ)	Rangi Ruru Girls' School Christchurch
<b>May 2016</b>			
New AP/DP Training	31	Geoff Childs	West Plaza Hotel Wellington