

ANNUAL REPORT

OF THE

TEACHERS' REFRESHER COURSE

COMMITTEE INCORPORATED

2007 – 2008

OUR VISION

TRCC provides inspirational and unique professional development for professional learning communities within and across the education sectors. We empower teachers to reflect on and improve their teaching practice in order to enhance learning.

THE OBJECTIVES OF THE TEACHERS' REFRESHER COURSE COMMITTEE

- ◆ *To improve the quality of teaching and learning in New Zealand education.*
- ◆ *To provide quality professional development for all New Zealand educators.*
- ◆ *To deliver national courses 'for teachers by teachers'.*
- ◆ *To take account of research, and model best practice in education, in course planning.*

Chairperson's Message

It gives me great pleasure to present the sixty third annual report of the Teachers' Refresher Course Committee.

During the 2007/08 contract year we have run 14 courses, 4 were cancelled due to low registrations, and 1 was cancelled at the Course Director's request. It is worth noting the enrolments for the year have been up on previous years.

This has been a year of change and transformation within the office with the computer upgrades to cope with the increasing need for faster and more efficient systems, and the updating of our website. This has been an exciting venture with teachers now able to subscribe online to receive information about TRCC courses. The committee have been active in promoting the website during courses and we look forward to it being used more, hence decreasing the need for so many mail outs to worksites.

A special thank you to Laura and Chris who have managed these changes within the office and their job descriptions, with their usual positive attitude and commitment to the job they do, to support teachers.

Thank you to Anna from The Ministry, who has taken over from Martin as our Liaison person. Our review meeting gave both parties a clear idea of the previous year's successes, and helped us look forward, making clearer links between the two groups. It has been great to have Anna able to suggest appropriate people to offer Ministry guidance to TRCC Course Directors.

Once again we have been well supported by the three teacher unions, NZEI, PPTA and ASTE who have continued to play an active role in the life of TRCC. It has been great to see the articles appearing in our union magazines and the positive way TRCC has been portrayed.

Lisa Cross resigned from the Committee at the end of term two to have twins, which have arrived, early, but safely, into the world.

It is with regret that Juliet Combs has made the decision to resign at the end of this year after giving eight years of her expertise to our committee. Her contacts and historical knowledge will be missed by all, as well as her friendly face at meetings. We wish her every success with any new ventures she takes on.

A special thank you to Marie Dawson for the extra work she is doing as Treasurer, we acknowledge the increase in her job, due to changes made within the office.

I would like to acknowledge the fabulous job that Laura and Chris do in making everyone's job so much easier, and it's a pleasure to work alongside them both. The office runs in a professional and highly effective way, and the support given to Directors and Planning Committees is second to none, as testified in many reports received from courses.

I would personally like to thank them for the way they have supported me, in my role as Chair, and value the advice and guidance they have provided, not to mention the effective and timely reporting to the Committee, and friendship and laughs had by us all.

Thank you to the Committee for the tremendous amount of work you do in supporting TRCC, by attending fortnightly meetings as well as giving up part of your precious term break to act as a liaison person for your teaching colleagues. I believe we work well together as a team, acknowledging and supporting each other's strengths, and getting through the business in an efficient and fun manner.

The 2008/2009 contract year promises to be an exciting one, with a good range of courses covering all sectors. It is also pleasing to have the Pasifika strand alive and well, and we look forward to working more with this lively and enthusiastic group of teachers.

I wish Hamish Davidson all the best for his stint as Chair, and thank him for the support he has given me over the past two years.

Kia Kaha

Diane Lawrence

THE TEACHERS' REFRESHER COURSE COMMITTEE
Membership at 30 June 2008

NZEI / Early Childhood: Paula Hunt, Diane Lawrence and Truus Dingemans
NZEI Primary: Lisa Cross, Olivia Sisley and Marie Dawson
PPTA: Ana Rees, Hamish Davidson and Kathryn Levy
ASTE: Juliet Combs, Kaye Brunton, Avatar Looparg and Susan Stevens

Chairperson: Diane Lawrence
Deputy Chairperson: Hamish Davidson
Treasurer: Marie Dawson

Secretariat: Laura Collins Executive Officer
Chris Mitchell Office Manager

TEACHERS' REFRESHER COURSES - JULY 2007 - JUNE 2008

Appendix A attached to this report is a summary of the 14 courses run during this period of time.

Participation:

2002/3	2003/4	2004/5	2005/6	2006/7	2007/8
716	552	1182	976	763	919

Timing: With five exceptions, all courses were held during school holidays. The exceptions were *Working with the Codes*, *Teaching for Sustainability* and *Cutting it Fine*, *Radio Show* and *Documentary Techniques NAME Workshops*.

Courses offered during the 2007/8 year were as follows:

July	August	Sept/October	November	December	January	April	May
3	2	3	1	1	1	2	1

The average course attendance was 62.07

Duration: Again the length of courses has been flexible. Traditionally we have had courses of 4-5 days though the planning committees may vary these to suit the particular requirements of their course. The duration of each course this year was as follows:

No of Days:	2	3	3.5	4	4.5	5
No of Courses:	4	2	3	2	2	1

Teachers' Comments

- Change is happening. Culture isn't about race but what you believe and do. Looking at responsibility, sharing that and developing that. *Creating Spaces*
- Thank you so much for organizing the most informative, thought-provoking, valuable, awesome hui ever! We are still having amazing korero about it and will continue to do so for a very long time to come. *Creating Spaces*
- The outside university and industry speakers provided academic stimulation. Fellow teachers gave practical help and provided inspiration. *Who Let The Blogs Out?*
- Hearing about what other teachers are doing. Learning new ideas and approaches, acquiring new skills, networking, new directions with the internet, blogging... *Who Let The Blogs Out?*
- I thought this course was brilliant! Very well run and meaningful workshops. It has made me very passionate about teaching dance and even inspired me to learn dance myself – thank you. *So You Can Dance*
- The course was full of practical exercises – most of which I have incorporated into my lessons. *So You Can Dance*
- Meeting other Pacific Island Educators and gaining new ideas, awesome and inspirational speakers right through the three day conference. *Charting Pacific Waters*
- Being motivated by excellent role models to be a leader and an effective teacher, being reflective. *Charting Pacific Waters*
- This course has had a direct impact on my lifestyle and teaching direction. *Teaching for Sustainability*
- Every single moment, keynotes – brilliant, workshops – brilliant, interactions – brilliant. All so invaluable. *Return too infantastic*
- Every workshop and keynote gave inspiration and plenty of ideas to reflect on and sometimes challenge my practice. *Return too infantastic*
- Variety of ideas and resources, teachers with different levels of experience sharing their pearls of wisdom. *On the Crest of the Wave*
- Reinforcing the importance of integration and the possibility of content-based learning in language teaching. *On the Crest of the Wave*
- Being taught by an AE student Abby to Rock Climb and overcome my fear was really special. Being reminded about achievements in AE. *Working Smarter not Harder*
- My significant learning was my reflection on my own practice and policies / improvements that we need to make for our young women. *Working Smarter not Harder*
- This has changed me as a person and how I see the world. Respect for the artists of NZ. I feel privileged to have been part of this. I will also embrace and enjoy teaching Art at my school. I loved being with EC teachers, great to hear the EC perspective. *Artists in Residence*
- I have really learnt how passionate I am about the Arts! *Artists in Residence*
- This has been one of the most thought provoking leadership courses I have attended. *Multiple Voices of Leadership*
- I enjoyed being able to talk and hear about other people's ideas, strategies, views of Leadership from so many different organisations. *Multiple Voices of Leadership*

FINANCE AND STATISTICS

The total turnover for the 2007/8 financial year was \$697,980 (GST exclusive)

The Contract with the Ministry of Education provided the following funding:

Grant:	\$443,904	
GST		<u>\$55,488</u>
Total		\$499,392
Forward payments through the TRCC office from course participants for accommodation, course fees, meals and facilities and sundry payments:		
	\$243,745	
GST		\$27,421
Total		\$271,166
Interest	\$10,331	
GST		Nil
Total		\$10,331
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Total Turnover (GST exc)	\$697,980	
GST		\$82,909
Total (GST inclusive)		\$780,889
Budget for 2007/8 from Ministry of Education		
Total	<u>\$443,904</u>	
GST	55,488	
Total Government Grant*	<u>\$499,392</u>	

Courses offered through the year	19
Courses run through the year	14
Average length of courses (days)	3.30
Number of teachers attending courses	919
Equivalent actual number of professional development days	3593.5
Number of courses run under the Maori Education Option	1
Number of courses run under the Pasifika Option	1

Conclusion

Thank you to everyone involved in the sixty-third year of the operation of TRCC. We look forward to another successful year in 2009.

Diane Lawrence
Chairperson

Courses offered in the 2007 - 2008 year

Course	<u>Number attending</u>	<u>Course Director</u>	<u>Venue</u>
July 2007			
Who Let The Blogs Out?	81	Geoff Lealand & Jo Maplesden	Diocesan Girls' School Auckland
Creating Spaces in Aotearoa *	30	Sophie Alcock, Keryn Doyle Raukawa Maxwell, Maggie Haggerty Huinga Jackson-Greenland	Tapu Te Ranga Marae Wellington
Working with the Codes	81	Peter Spratt	Capital House Wellington
August 2007			
Cutting it fine NAME workshop	10	Sandra Mohekey	Palm. Nth Girls' High School Palmerston North
Producing Radio Shows Childhood NAME workshop	6	Sandy Freeman	Palm. Nth Boys' High School Palmerston North
September 2007			
Working Smarter not Harder	189	Roz Service	The Majestic Centre Christchurch
October 2007			
So You Can Dance	56	Suzanne Renner	St Hilda's Collegiate Dunedin
Charting Pacific Waters *	40	Pacific Education Cons	Aotea Lodge Porirua
November 2007			
Teaching for Sustainability	138	Pam Williams / Jan Cox	Victoria University Wellington
December 2007			
return too infantastic	111	Stuart Guyton	Living Springs Christchurch
January 2008			
On the Crest of the Wave	30	Jeanne Gilbert	Raglan Area School Raglan
April 2008			
Multiple Voices of Leadership	50	Jenny Varney	Capital House Wellington
Artists in Residence	40	Lisa Terreni	Hongoeka Marae Plimmerton
May 2008			
Documentary Techniques NAME	7	Stephanie Beth	Hagley College Christchurch

Courses marked * were Maori / Pasifika courses attracting a double weighting for teachers attending