

**ANNUAL REPORT**

**OF THE**

**TEACHERS' REFRESHER COURSE**

**COMMITTEE INCORPORATED**

**2011 – 2012**

## **OUR VISION**

TRCC provides inspirational and unique professional development for professional learning communities within and across the education sectors. We empower teachers to reflect on and improve their teaching practice in order to enhance learning.

## **THE OBJECTIVES OF THE TEACHERS' REFRESHER COURSE COMMITTEE**

- ◆ *To improve the quality of teaching and learning in New Zealand education.*
- ◆ *To provide quality professional development for all New Zealand educators.*
- ◆ *To deliver national courses 'for teachers by teachers'.*
- ◆ *To take account of research, and model best practice in education, in course planning.*

## Chairperson's Message

Ngā mihi nui a koutou ara me to whānau hoki, greetings to you all.

It gives me great pleasure to present the sixty-seventh annual report of the Teachers' Refresher Course Committee.

The 2011/12 contract year has seen 11 courses run successfully by TRCC. Some of the highlights of the year have been our continuation of highly valued courses with Pacific Education Consultants, in this contract year *Leading Pasifika* which was full to the cap and very well received by participants. And in the Māori Medium *Kōrero Kōrero* led by Deanne Thomas and Wharehoka Wano, who have established a loyal following in the sector.

We also ran a second course in association with MENZA this time for EC Educators *Get the Groove - E Kori*, this has been requested by the EC Sector for a long time. Helen Willberg and her team led a highly experiential, cross-cultural course for participants. This contract year also included the first of our courses on *Realising Māori Potential*, this will be repeated in 2013.

We look forward to *Mentoring - the way forward* in association with NZTC (New Zealand Teachers Council) which we see as hugely important PLD to help embed the RTCs and assist Teachers to be Leaders.

2012 has been a challenging year as we have undergone the process of adjustment to the new PLD environment at MoE. The Committee and Staff have worked hard to establish new evaluative models that we are now trialling and we have appreciated Judy Matthew's assistance and guidance during this process and the opportunity to draw upon MoE expertise.

We have also greatly appreciated the ongoing support and guidance from the liaisons at our three teacher unions: Geraldine Ryan, Judie Alison and Sharn Riggs.

In a time of change it's important to have as much stability as possible and our Committee standing strong has been of huge value in this process. They have given extra time to development meetings and the Committee we have today remain for 2013. During this year we farewelled Helen Hardwick and welcomed Penny Kinsella.

I would also like to thank our permanent staff Laura and Chris for their work for TRCC this year. They are always extremely efficient and professional in their dealings with course attendees and planning committees and do their utmost to make every course a memorable experience.

I'm sure both staff and the committee will have a successful year in 2013, willingly and capably attending to the challenges it will bring.

Marie Dawson

## THE TEACHERS' REFRESHER COURSE COMMITTEE

### Membership at 30 June 2012

**NZEI / Early Childhood:** Helen Smithies, Diane Lawrence and Truus Dingemanse  
**NZEI Primary:** Monica Mercury, Hayley Searle and Marie Dawson  
**PPTA:** Avatar Loorparg, Kathryn Levy and Penny Kinsella  
**TEU:** Doug Ferry

**Chairperson:** Marie Dawson  
**Deputy Chairperson:** Doug Ferry (Co-Deputy Chairperson - Diane Lawrence)  
**Treasurer:** Diane Lawrence

**Secretariat:** Laura Collins Executive Officer  
Chris Mitchell Office Manager

### TEACHERS' REFRESHER COURSES - JULY 2011 - JUNE 2012

Appendix A attached to this report is a summary of the 11 courses run during this period of time.

#### Participation:

2006/7	2007/8	2008/9	2009/10	2010/11	2011/12
763	919	1065	628	849	905

**Timing:** With four exceptions, all courses were held during school holidays. The exceptions were *New AP/DP Training*, *Teaching for Sustainability*, *Kaupapa Whakaaro* and hui for *Te Rūnanga Nui o Ngā Kura Kaupapa Māori*

Courses offered during the 2011/12 year were as follows:

July	Aug	Nov	April	June
5	1	2	2	1

The average course attendance was 78.82

**Duration:** Again the length of courses has been flexible. Traditionally we have had courses of 4-5 days though the planning committees may vary these to suit the particular requirements of their course. The duration of each course this year was as follows:

N% of days	1	2	3	3.5	4	4.5	5
N% of courses	1	0	3	4	2	0	1

## Teachers' Comments

- So well pieced together, everything complimented each other – keynote – presenters / everything woven together – a great mat on which to stand. *Realising Māori Potential*
- Fantastic – can start being an AP now rather than a promoted HOF. *New AP/DP Training*
- This course was exceptionally valuable. The content was relevant and practical. I was able to take new dance styles, new skills and have tried to foster some of the teaching methods of the various leaders. Brilliant also for networking with other dance teachers, I now feel like I'm part of a community rather than being out on my own. *Dance Sparks Learning*
- I am much more confident to use music in the classroom on a regular basis. Before the course I only used music in the classroom if we were preparing for a musical ( a biennial event). This term I have used music in the classroom probably on average three days each week. The students have become enthused (as result of me having greater passion for teaching music). I have a greater range of activities/resources to use when singing, teaching ukulele and guitar, and helping students understand the elements of music (e.g. dynamics, rhythm, melody, harmony, tone (timbre) etc. *Get the Groove - E Kori*
- The learning in the course and the exposure to such amazing people have contributed to my thinking, writing and teaching practice thank you, arohanui . *Peace in Education*
- Worthwhile course; to see and share the wide range of environmental appreciation in various aspects of education, knowing that there are lots of people trying to do similar things. *Teaching for Sustainability*
- The course has been encouraging and has helped me to think of what would be the next step for me in my career. I am setting some goals to aim for this next step and also whilst on the course I made a network list of people that may help me towards this big step. Faafetai lava ma faamanuia atu le Atua mo outou uma. *Leading Pasifika*
- WOW! It was all that I hoped for and much more. I wanted to be inspired and motivated - to get a 'lift' and recharge on curriculum matters and that's exactly what I received. I was open to anything and excited by everything. Kia ora koutou! *Kaupapa Whakaaro*
- I really appreciated the opportunity to network with other providers and discuss each centres' programmes. The opportunity to be given professional development. To be treated as a professional - this is the only place where I feel we are given this credence. *Ignite (for Alternative Education providers)*
- This will engage and recapture their interest and embed effective learning. *Kōrero Kōrero*

## FINANCE AND STATISTICS

The total turnover for the 2011/12 financial year was \$721,066 (GST exclusive)

The Contract with the Ministry of Education provided the following funding:

Grant: \$443,904

Payments received through the TRCC office from course participants for accommodation, course fees, meals and facilities and sundry payments:

\$272,420

Interest \$4742

---

Total Turnover (GST exc) \$721,066

### Budget for 2012/13 from Ministry of Education

Total \$443,904

GST 66,585

Total Government Grant\* \$510,489

Courses offered through the year	11
Courses run through the year	11
Average length of courses (days)	3
Number of teachers attending courses	867
Equivalent actual number of professional development days	3415.5
Number of courses run under the Māori Education Option	3
Number of courses run under the Pasifika Option	1

### **Conclusion**

Thank you to everyone involved in the sixty-seventh year of the operation of TRCC. We look forward to another successful year in 2013.

Marie Dawson  
Chairperson

## Courses offered in the 2011 - 2012 year

<b>Course</b>	<b><u>Number attending</u></b>	<b><u>Course Director</u></b>	<b><u>Venue</u></b>
<b>July 2011</b>			
Dance Sparks Learning Waikato	39	Sue Cheesman	University of Hamilton
Realising Māori Potential *	65	Lynette Bradnam	CQ Hotel Wellington
Leading Pasifika *	51	Pacific Education Consultants	West Plaza Hotel Wellington
Kōrero Kōrero	31	Deanne Thomas & Wharehoka Wano	The Coachman Palmerston North
Ignite	141	Joe Graham	Aotearoa Te Wānanga o Hamilton
<b>August 2011</b>			
New AP/DP Training	25	Geoff Childs	West Plaza Hotel Wellington
<b>November 2011</b>			
Teaching for Sustainability	141	Pam Williams	Victoria University Wellington
Kaupapa Whakaaro	67	Jenny Varney	CQ Hotel Wellington
<b>April 2012</b>			
Peace in Education	44	Colleen Lockie	Collegiate St Hilda's Dunedin
Get the Groove	83	Helen Willberg	CQ Hotel, Wellington
<b>June 2012</b> (over whole contract year)			
Te Rūnanga Nui o Ngā Kura Kaupapa Māori *	180	Rāwiri Wright	at a range of Kura

**Courses marked \* were Māori / Pasifika courses attracting a double weighting for teachers attending**