

ANNUAL REPORT

OF THE

TEACHERS' REFRESHER COURSE

COMMITTEE INCORPORATED

2012 – 2013

OUR VISION

TRCC provides inspirational and unique professional development for professional learning communities within and across the education sectors. We empower teachers to reflect on and improve their teaching practice in order to enhance learning.

THE OBJECTIVES OF THE TEACHERS' REFRESHER COURSE COMMITTEE

- ◆ *To improve the quality of teaching and learning in New Zealand education.*
- ◆ *To provide quality professional development for all New Zealand educators.*
- ◆ *To deliver national courses 'for teachers by teachers'.*
- ◆ *To take account of research, and model best practice in education, in course planning.*

Chairperson's Message

Ngā mihi nui a koutou ara me to whānau hoki, greetings to you all.

It gives me great pleasure to present the sixty-eighth annual report of the Teachers' Refresher Course Committee.

The 2012/13 contract year has seen 12 courses run successfully by TRCC. Some of the highlights of the year have been our continuation of highly valued courses with Pacific Education Consultants, in this contract year one of these *Carrying the Tapa - For Non-Pasifika Teachers of Pasifika Students* was over-subscribed. In the Primary Sector two very well attended regional courses for Primary Science, in the Secondary Sector three courses for smaller subject areas where teachers are often isolated as sole charge in schools and benefit hugely from a national networking and PLD opportunity: Media Studies, Agriculture/Horticulture and Music Technology. And in the Māori Medium *Ngā Toi* led by Deanne Thomas and Wharehoka Wano, a rich, highly experiential course which had all participants hands-on in visual arts, music and drama/movement.

A cross-sector course for EC/P/S *Mentoring - the way forward* was run for the first time in association with NZTC (New Zealand Teachers Council), this was a highly successful course and the Committee are considering this remaining as a bi-annual event.

Over the 12/13 contract year we have also been developing and trialling new evaluation and reflection tools. The Committee are pleased with the more detailed evaluative material these tools are providing.

We have also greatly appreciated the ongoing support and guidance from the liaisons at our three teacher unions: Ted Scanlan (who has recently replaced Geraldine Ryan), Martin Henry (who has recently replaced Judie Alison) and Sharn Riggs.

Our Committee have, as always, offered consistent commitment and guidance. They are always generous with their time, this year in particular has required extra attendance at courses due to the need to embed new tools. Doug Ferry left the Committee in August 2013, we greatly appreciated his service.

I would also like to thank our permanent staff Laura and Chris for their work for TRCC this year.

I'm sure both staff and the committee will have a successful year in 2014, willingly and capably attending to the challenges it will bring.

Marie Dawson

THE TEACHERS' REFRESHER COURSE COMMITTEE

Membership at 30 June 2013

NZEI / Early Childhood: Helen Smithies, Diane Lawrence and Truus Dingemanse
NZEI Primary: Monica Mercury, Hayley Searle and Marie Dawson
PPTA: Avatar Loorparg, Kathryn Levy and Penny Kinsella
TEU: Doug Ferry

Chairperson: Marie Dawson
Deputy Chairperson: Doug Ferry (Co-Deputy Chairperson - Diane Lawrence)
Treasurer: Diane Lawrence

Secretariat: Laura Collins Executive Officer
Chris Mitchell Office Manager

TEACHERS' REFRESHER COURSES - JULY 2012 - JUNE 2013

Appendix A attached to this report is a summary of the 12 courses run during this period of time.

Participation:

2007/8	2008/9	2009/10	2010/11	2011/12	2012/2013
919	1065	628	849	905	1113

Timing: With one exception, all courses were held during school holidays. The exception was funding for a series of hui for *Te Rūnanga Nui o Ngā Kura Kaupapa Māori*.

Courses offered during the 2012/13 year were as follows:

July	Oct	April	June
3	3	5	1

The average course attendance was 93.67

Duration: Again the length of courses has been flexible. Traditionally we have had courses of 4-5 days though the planning committees may vary these to suit the particular requirements of their course. The duration of each course this year was as follows:

N% of days	1	2	3	3.5	4	4.5	5
N% of courses	1	1	4	2	2	1	1

Teachers' Comments

- All of it! I have made many connections with NZ Media Teachers and received amazing information and resources. *Mahi Pāpāho: Media Studies*
- Targets the issues relevant to my personal situation, my department and school. *Growing Middle Leader Capability*
- Best 3 days of my life. *Ngā Toi i Roto i te Marautanga o Aotearoa*
- The discussions linking (reminding) us of why/how/what we do in our classrooms with and for our tamariki, selves, kura & whānau worked very well to keep us on track in terms of our mahi – it's so very easy to get wrapped up in the joy of mahi toi. *Ngā Toi i Roto i te Marautanga o Aotearoa*
- Re-inspired to step up to a position where I could help, support families and students of Pasifika descent! *Actively Engaged as Pasifika Leaders*
- I wish I had brought more of my staff. I think that we as Palagi need to share the carrying the tapa and not direct the carrying. We need to develop a real understanding of our students without making judgement calls. We need to develop humility about what we know and develop relationships. *Carrying the Tapa*
- Blend of theoretical with practical application. Hearing from practitioners about how they approach concepts and challenges. Contacts that are willing to support future professional learning. Knowledge and understanding of *pro logic* and *garage band* which to date I have completely underestimated. *Keeping up with the Play*
- Being able to network with fellow Ag teachers and share ideas and resources. Being able to further develop knowledge and understanding of achievement standards that I teach. Being able to partake in a variety of field trips to develop my own knowledge of ag and horticultural practices that I will be able to use in my teaching. Being able to listen to current leaders in the ag industry (e.g. Mike Peterson of Beef & Lamb etc) and hear their views of the importance of Ag and the importance of having our able students take Ag. *The Hawkes Bay Harvest*
- I particularly enjoyed the level-specific programmes delivered by classroom teachers. These had really valuable ideas. In particular, the 'I am a Scientist' workshop contained a lot of valuable ideas / resources for introducing Science as part of the class culture and showing the children that they are scientists and how they do this. *Primary Science*
- The passion and knowledge of the presenters. Learning about how to have effective learning conversations. Learning about the overall skills of being an effective mentor - reciprocity, metacognition, self review, questioning and goal setting. Being able to participate interactively in workshops to practise skills and techniques. Being able to share stories and knowledge with other 'like-minded' teachers, and meet people with similar passions and interests. *Mentoring - the way forward*

FINANCE AND STATISTICS

The total turnover for the 2012/13 financial year was \$803,348 (GST exclusive)

The Contract with the Ministry of Education provided the following funding:

Grant: \$443,904

Payments received through the TRCC office from course participants for accommodation, course fees, meals and facilities and sundry payments:

\$355,249

Interest \$4849

Total Turnover (GST exc) \$803,348

Budget for 2012/13 from Ministry of Education

Total \$443,904

GST 66,585

Total Government Grant* \$510,489

Courses offered through the year	12
Courses run through the year	12
Average length of courses (days)	3
Number of teachers attending courses	1124
Equivalent actual number of professional development days	4362.5
Number of courses run under the Māori Education Option	2
Number of courses run under the Pasifika Option	2

Conclusion

Thank you to everyone involved in the sixty-eighth year of the operation of TRCC. We look forward to another successful year in 2014.

Marie Dawson
Chairperson

Courses offered in the 2012 - 2013 year

Course	<u>Number attending</u>	<u>Course Director</u>	<u>Venue</u>
July 2012			
Mahi Pāpāho: Media Studies	85	Diane Henjyoji	Wellington Girls' College
Growing Middle Leader Capability	82	Anne Malcolm	Ponsonby Primary School Auckland
Ngā Toi i Roto i te Marautanga o Aotearoa *	49	Deanne Thomas & Wharehoka Wano	Whitireia Perf. Arts Centre Wellington
October 2012			
Actively Engaged as Pasifika Leaders *	30	Pacific Education Consultants	CQ Hotel Wellington
Carrying the Tapa *	76	Pacific Education Consultants	CQ Hotel Wellington
Keeping up with the Play	62	Mary Horner	Tawa College Wellington
April 2013			
The Hawkes Bay Harvest	53	Mason Summerfield	Lindisfarne College Hastings
Primary Science	292	Jessie McKenzie	Auckland and Lincoln Universities
Growing Leadership Capacity	82	Kate Thornton	CQ Hotel Wellington
Te Puāwaitanga o te kākano	48	Benita Rarere-Briggs & Di Gordon-Burns	Living Springs Lyttelton
Mentoring - the way forward	205	Cynthia Shaw	Napier War Memorial Centre
June 2013 (over whole contract year)			
Te Rūnanga Nui o Ngā Kura Kaupapa Māori *	60	Rāwiri Wright	at a range of Kura

Courses marked * were Māori / Pasifika courses attracting a double weighting for teachers attending