

ANNUAL REPORT

OF THE

TEACHERS' REFRESHER COURSE

COMMITTEE INCORPORATED

2013 – 2014

OUR VISION

TRCC provides inspirational and unique professional development for professional learning communities within and across the education sectors. We empower teachers to reflect on and improve their teaching practice in order to enhance learning.

THE OBJECTIVES OF THE TEACHERS' REFRESHER COURSE COMMITTEE

- ◆ *To improve the quality of teaching and learning in New Zealand education.*
- ◆ *To provide quality professional development for all New Zealand educators.*
- ◆ *To deliver national courses 'for teachers by teachers'.*
- ◆ *To take account of research, and model best practice in education, in course planning.*

Chairperson's Message

Ngā mihi nui a koutou ara me to whānau hoki, greetings to you all.

It gives me great pleasure to present the sixty-ninth annual report of the Teachers' Refresher Course Committee.

The 2013/14 contract year has seen 11 courses run successfully by TRCC. Some of the highlights of the year have been: a conference in association with TESAC *Connect - putting the pieces together* bringing all the facets of Technology under the one umbrella; *Whakaako: Learning with each other* our first conference run with Drama NZ; Pacific Education Consultants offering their first course specifically for Pasifika Teachers and Leaders in the Early Childhood Education sector *Strengthening your mat*; our continued work to offer courses specific to the needs of the Māori Medium - two in this year and a good uptake of our latest course on culturally responsive pedagogy for Māori Students (even with the earthquake in Wellington happening the night before the course began).

Over the 13/14 contract year, due to an increase in the cost of airfares and a reduction of earlybird fares available, we have had to reduce the amount of travel subsidy we are able to offer going forward. As other costs increase TRCC continue to have to find ways to modify how we operate to work within the funding available.

We greatly appreciate the ongoing support and guidance from the three unions: PPTA, NZEI and TEU. The unions offer us a direct line to teacher voice and awareness of needs in the sector. We've worked in partnership with PPTA on a course in the 2014 calendar and have another upcoming in 2015. We are looking forward to the opportunity of working more closely with NZEI in 2015.

The TRCC Committee are a vibrant group of experienced educators who give generously of their time to support and guide the work. This year we say goodbye to two of our long standing Committee members whose service we have hugely valued. Longevity of service offers stability and historical knowledge on the Committee, which are of great importance. Truus Dingemans steps down as our Play Centre Representative after 7 years service, and Marie Dawson, who has also been Treasurer and Chairperson of the Committee during her 12 years service also leaves us. We wish to offer our sincere thanks for their time and generosity.

I would also like to thank our permanent staff Laura and Chris for their work for TRCC this year.

I'm sure both staff and the committee will have a successful year in 2015, willingly and capably attending to the challenges it will bring.

Diane Lawrence

THE TEACHERS' REFRESHER COURSE COMMITTEE

Membership at 30 June 2014

NZEI / Early Childhood:	Helen Smithies, Diane Lawrence and Truus Dingemanse	
NZEI Primary:	Monica Mercury, Hayley Searle and Marie Dawson	
PPTA:	Avatar Looparg, Kathryn Levy and Penny Kinsella	
TEU:		
Co-opted:	Viv Browne	
<i>Chairperson:</i>	Diane Lawrence	
<i>Deputy Chairperson:</i>	Kathryn Levy	
<i>Treasurer:</i>	Hayley Searle	
<i>Secretariat:</i>	Laura Collins	Executive Officer
	Chris Mitchell	Office Manager

TEACHERS' REFRESHER COURSES - JULY 2013 - JUNE 2014

Appendix A attached to this report is a summary of the 11 courses run during this period of time. One course was cancelled due to lack of interest *Listen to include*.

Participation:

	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14
	1065	628	849	905	1113	997

Timing: With two exceptions, all courses were held during school holidays. The exceptions were *Deepening collaboration in ece services* and *New AP/DP Training*

Courses offered during the 2013/14 year were as follows:

July	Oct	April	June
3	4	3	1

The average course attendance was 86.91

Duration: Again the length of courses has been flexible. Traditionally we have had courses of 4-5 days though the planning committees may vary these to suit the particular requirements of their course. The duration of each course this year was as follows:

N% of days	1	2	3	3.5	4	4.5	5
N% of courses			3	2	3	2	1

Teachers' Comments about the most valuable aspects of the course for them:

- Loved the presenters and their quality of reo and usage. Whanaungatanga and delivery were important too. Love being taught through the Māori medium and being amongst very gifted kaiako. *Ako-e i roto i Te Marautanga o Aotearoa*
- Working with fantastic tutors who really understood their content and what it is like to teach dance to range of different students. Every workshop gave me material I can use straight away with my students. It was also lovely as a teacher to be a student and have the time to do some practical learning. *Dance, Diversity and Change*
- All of it! Fabulous classroom inclusive practices and culturally located teaching resources. *Dance, Diversity and Change*
- I have clarity about what 'Maori achieving success as Maori' means for me and the students and teachers I work with. I am also taking away a beautiful kete of cultural awareness, understanding and knowledge to build on. I feel truly blessed to have been here this week. *Picking up the Pace - accelerating success for Māori Students*
- Self review was a area of confusion and concern for me. I feel a bit more confident in leading and supporting the self review process. Understanding the importance of self identity within the staff before addressing the identity of the children. Having prior knowledge of a person helps you to understand their thought processes and see their values clearly. Enabling staff to be leaders as well and ensuring everyone is accountable for their own actions and participation. *Strengthening your mat*
- The entire conference was outstanding! My colleagues and I gained so much information around supporting learners, resourcing ideas and networking with the other AE's was probably the best. *Equipping Alternative Education - Education for the WHOLE person*
- All of the programme was relevant to all technology teachers, from whatever area and level of technology is being taught. Meeting and linking up with people in my subject area who teach at intermediate level. Feeling less isolated and finding others in the same position as myself, especially as funding seems to be difficult to get for intermediate tech teachers. Gaining valuable further understanding of the curriculum, and also time out to actually "THINK" about what I do. *Connect - putting the pieces together*
- This course has covered a wide range of theoretical and pedagogical aspects of kaitiakitanga. The course made me think about the connection of the quality of life and quality of early childhood education. *Ma te huruhuru*
- Everything. Having the ability to learn about aspects of drama that I had never done before. The lecturers really knew their stuff and I found it really easy to understand things - especially the commedia all day workshop. AMAZING!!! I also really liked having the knowledge and expertise of other more experienced drama teachers to talk to and pick up ideas and units. *Whakaako: Learning with each other, Drama NZ Conference*

- Course content delivered in Te Reo consistently throughout the course, made possible by having bilingual facilitators & keynote speakers. *Whaia te Ara Angitu o Te Reo ā Wāha ā Kōrero*
- Looking at how to deepen collaborative relationships with family and whānau, to really work in partnership with families. How to find out and build on families funds of knowledge, stories, interests and passions and strengthen our community. Looking at how we can create space for families and staff to have conversations. Constantly reflecting on my own beliefs and ways of being to enable shifts and new possibilities. *Deepening collaboration in ece services*
- The 5 day programme gave you time to truly reflect and to take on board the many facets of the job. *New AP/DP Training*

FINANCE AND STATISTICS

The total turnover for the 2013/14 financial year was \$828,838.00 (GST exclusive)

The Contract with the Ministry of Education provided the following funding:

Grant: \$443,904.00

Payments received through the TRCC office from course participants for accommodation, course fees, meals and facilities and sundry payments:

\$380,485.00

Interest \$4449.00

Total Turnover (GST exc) \$828,838.00

Budget for 2014/15 from Ministry of Education

Total \$443,904

GST 66,585

Total Government Grant \$510,489

Courses offered through the year	12
Courses run through the year	11
Average length of courses (days)	4
Number of teachers attending courses	1038
Equivalent actual number of professional development days	4354
Number of courses run under the Māori Education Option	3
Number of courses run under the Pasifika Option	1

Conclusion

Thank you to everyone involved in the sixty-ninth year of the operation of TRCC. We look forward to another successful year in 2015.

Diane Lawrence
Chairperson

Courses offered in the 2013 - 2014 year

Course	<u>Number attending</u>	<u>Course Director</u>	<u>Venue</u>
July 2013			
Ako-e i roto i Te Marautanga o Aotearoa *	36	Deanne Thomas & Wharehoka Wano	West Plaza Hotel Wellington
Dance, Diversity and Change	50	Linzi Heighway (DANZ)	Chilton St James Lower Hutt
Picking up the pace - accelerating success for Māori Students *	71	Lynette Bradnam	Takapuwahia Marae & CQ Hotel, Wellington
October 2013			
Strengthening your mat *	35	Pacific Education Consultants	CQ Hotel Wellington
Equipping Alternative Education	204	Adrian Schoone (AENB)	Quality Hotel Parnell Auckland
Connect - putting the pieces together	244	Adrienne Reeves (TESAC)	Wellington High School
Ma te huruhuru	53	Jannie Visser & Elaine Derbyshire	Kia Aroha Marae Auckland
April 2014			
Whakaako: Learning with each other Drama NZ Conference	124	Christine Morgan (DNZ)	Rangiruru Girls School Christchurch
Whaia te Ara Angitu o Te Reo ā Wāha ā Kōrero *	58	O'Sonia Hotereni (NARTAM)	Tangatarua Marae Rotorua
Deepening collaboration in ece services	47	Jeanette Clarkin-Phillips	Kingsgate Hotel Hamilton
June 2014			
New AP/DP Training	34	Geoff Childs	West Plaza Hotel Wellington

Courses marked * were Māori / Pasifika courses attracting a double weighting for teachers attending