







## Executive Summary

This Executive Summary includes evaluation data for FOUR courses:




1. New AP/DP Training Course
2. Actively Engaged as Pasifika Leaders
3. ILE: Moving from the Why to the How
4. Carrying the Tapa

## Outline of TRCC courses

2018 - Completed courses	Date	Sector	Location	No. of teachers	Total no.
 SCT Symposium <i>June report</i>	18-20 Apr	S	Akl	75 (forecast 120)	<b>2017 (834)</b>  <b>246 / 600</b>
 Finding a Place Here <i>June report</i>	18-20 Apr	E	Wtn	34 (forecast 60)	
 New Deputy / Assistant Training Course <i>September report</i>	14-18 May	S	Wtn	29 (forecast 30)	
 Actively Engaged as Pasifika Leaders <i>September report</i>	11-13 July	P, S	Wtn	33 (forecast 40)	
 ILE: Moving From the Why to the How <i>September report</i>	11-13 July	P, S	Chch	34 (forecast 80)	
 Carrying the Tapa <i>September report</i>	16-18 July	P, S	Wtn	41 (forecast 60)	
<b>Unlocking Teachers'Potential</b>	<b>July</b>	<b>E,P,S</b>	<b>Akl</b>	<b>DEFERRED</b> (forecast 80)	
<b>2018 Courses – still to run</b>					
Empowering Health Education	1-3 Oct	UP, S	Akl	117 (forecast 80)	
Exploring Places: Mapping Spaces – Getting the gist of GIS	1-3 Oct	S	Akl	42 (forecast 50)	
<b>Wellbeing in Schools</b>	<b>8-10 Oct</b>	<b>S</b>	<b>Wtn</b>	<b>CANCELLED</b> (forecast 80)	
Your Story, My Story, The Story	26-28 Nov	ECE	Wtn	23 (forecast 60)	

## Identified risks

There were 11 courses organised for 2018. Only 9 courses will be run.

-  TRCC course 'Wellbeing in Schools' has been cancelled due to low registration numbers.
-  Two July courses received 32-67% fewer registrations than forecasted. It is *most likely* TRCC will not attain the annual target of 600 teachers attending courses.
-  TRCC are reviewing the budget costs of running courses using the current business model. There is a need to evaluate budgets in response to increasing running costs eg. offer fewer travel subsidies.



## New Deputy / Assistant Principal Training Course

The Course Director was Colleen Douglas.

### Course Objectives

Learn from the expertise and experience of others. There were five themes:

- Being a leader and growing leaders
- Meeting the needs of priority learners and communities
- Hard stuff with staff
- Getting the most from the people you deal with: staff, students and families
- Centering your leadership and maintaining the balance

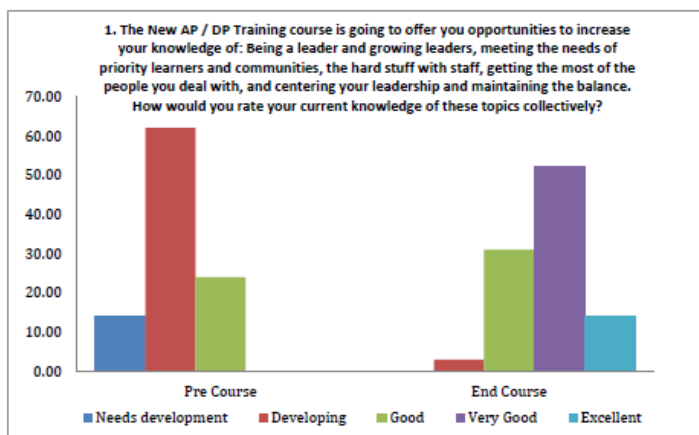
### Presenters

Keynote speakers: Denis Pyatt

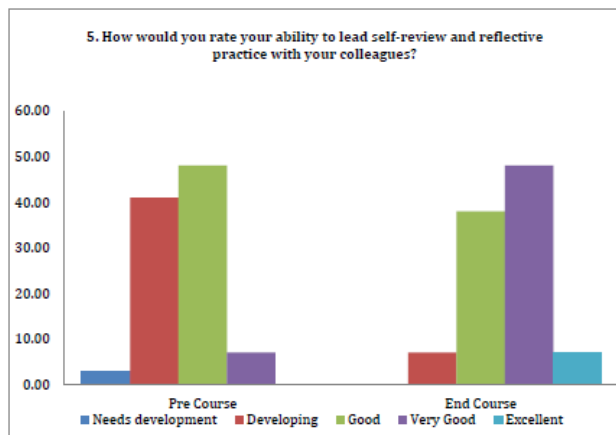
Presenters: Colleen Douglas, Dr Brenda Service, Lynette Bradnam, Dinah Malaulau, Derek Morris, Manawa Pomare & Sarah Boyd (Youth Law), Margaret Ross, Kathryn Berkett

### Surveyed Data

29 attended; 29 answered pre-course survey; 29 the post-survey. Data graphs are based on 29 who did both.



those answering needs development or developing reduced from 76% to 3%  
those answering good or above increased from 24% to 97%  
with those answering very good or above increasing from 0% to 66%



- those answering needs development or developing reduced from 44% to 7%
- those answering good or above increased from 55% to 93%
- with those answering very good or excellent increasing from 7% to 55%

- ❖ *Was the programme appropriate and effective?* (scale 1-5) 100% stated 3 or above, 100% stated 4 or above.
- ❖ *New attendee to a TRCC course:* 83%

#### Suggestions/ recommendations for future courses

- More time spent on whakawhanaungatanga.
- Would like more hands on, interactive activities and materials to take back to staff.
- Keep everything as it is- it was an excellent week.



## Actively Engaged as Pasifika Leaders

This course has run every 2-3 years since 2010. The Course Director was Karl Vasau, and planning team were Caroline Mareko, Fisienu Lupo-Samoa and Amanda Williams.

### Course Objectives

The course aimed to develop:

- **Understanding of the theory behind successful leadership**  
*Leadership models, Leading learning, Collaboration, Resilient leadership, Roles & Relationships, Managing change*
- **Pasifika Leadership**  
*Pasifika models of leadership, culturally responsive practice and community engagement, Mentoring, Pasifika Education Plan and explore how this relates to your educational journey in leadership.*

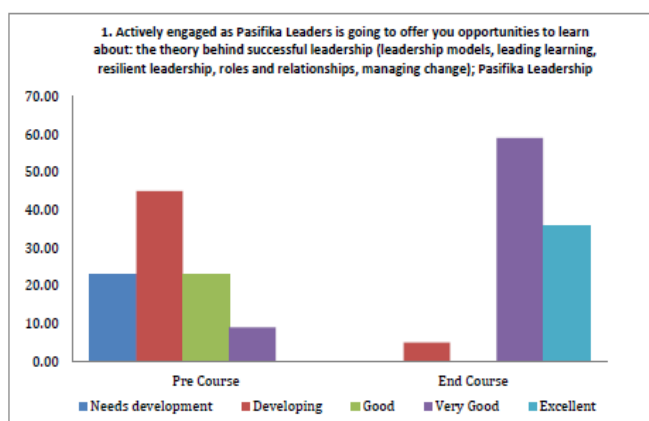
### Presenters

*Keynote speakers:* Ainsley Saovao, Jason Ataera, Melini Fasavalu

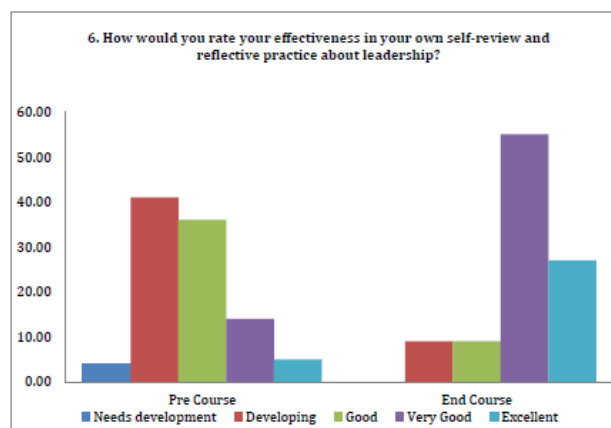
*Presenters:* Karl Vasau, Anastasia Aukoso-Lolo, Amanda Williams, Sinapi Taeao, Jenna Crowley, Dr Cherie Chū, Caroline Mareko

### Surveyed Data

33 attended; 25 answered pre-course survey; 26 the post-survey. Data is based on 22 participants who did both surveys.



those answering needs development or developing reduced from 68% to 5%  
those answering good or above increased from 32% to 95%  
with those answering very good or above increasing from 9% to 95%



- those answering needs development or developing reduced from 45% to 9%
- those answering good or above increased from 55% to 91%
- with those answering very good or above increasing from 19% to 82%

- ❖ *Was the programme appropriate and effective?* (scale 1-5) 100% stated 3 or above, 95% stated 4 or above.
- ❖ *Course used for Teacher registration and on-going appraisal:* NA
- ❖ *New attendee to a TRCC course:* 68%

#### Suggestions/ recommendations for future courses

- Have the course in Auckland.
- More Talanoa (discussion) sessions to reflect on new learning and work with other colleagues.
- Continue to keep it nice and small. More interaction.



## ILE: Moving from the Why to the How

The Course Director was Lex Davis, and planning team were Karyn Gray and Bernice Swain. All teachers at Haeata Community Campus.

#### Course Objectives

1. The programme looked at three key aspects of innovative learning design:
  - preparing and supporting kaiako / teachers
  - preparing and supporting ākonga / students
  - innovative learning design and systems
2. Demystify practice around innovative learning environments by:
  - supporting teachers to prepare for their changing role and share successful collaboration techniques
  - developing essential skills and dispositions for students
  - unpack implications for curriculum delivery, planning and assessment
  - share multiple concrete examples from a range of schooling contexts

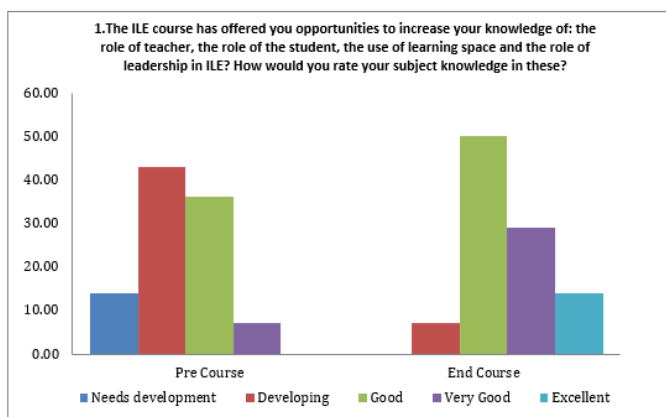
#### Presenters

Guest speakers:

Presenters: Alison Cleary (Rangiora College), Tara O'Neil (Haeata CC) Karyn Gray, Lex Davis, Liz Weir (Rawhiti School), Steve Rees (MoE), Rachel Ono

#### Surveyed Data

34 attended; 19 answered pre-course survey; 21 the post-survey. Data is based on 14 participants who did both.



those answering needs development or developing reduced from 57% to 7%  
those answering good or above increased from 43% to 91%  
with those answering very good or above increasing from 7% to 91%



- those answering needs development or developing reduced from 57% to 7%
- those answering good or above increased from 43% to 93%
- with those answering very good or above increasing from 7% to 43%

- ❖ *Was the programme appropriate and effective?* (scale 1-5) 100% stated 3 or above, 71% stated 4 or above.
- ❖ *Course used for Teacher registration and on-going appraisal:* NA
- ❖ *New attendee to a TRCC course:* 74%

#### Suggestions/ recommendations for future courses

- Include student voice and examples of work
- More discussion around schools without the custom build spaces.
- Run during the term, so participants can observe students interacting with their environment.



## Carrying the Tapa

The Course Director was Caroline Mareko, and planning team were Karl Vasau, Fisieni Lupo-Samoa and Sheridan Mackenzie

### Course Objectives

- Culturally Responsive Practice: *Understanding what is specifically Pasifika – values, beliefs, protocols, vision, importance of family, church, the 'immigrant dream', geography, demographics, language, Pasifika education*
- Effective Engagement: *with Students, Families and Communities, School-wide*
- Best Practice: *What's working? Exploring research, case studies, student and parent expectations, collaboration, curriculum, resources*

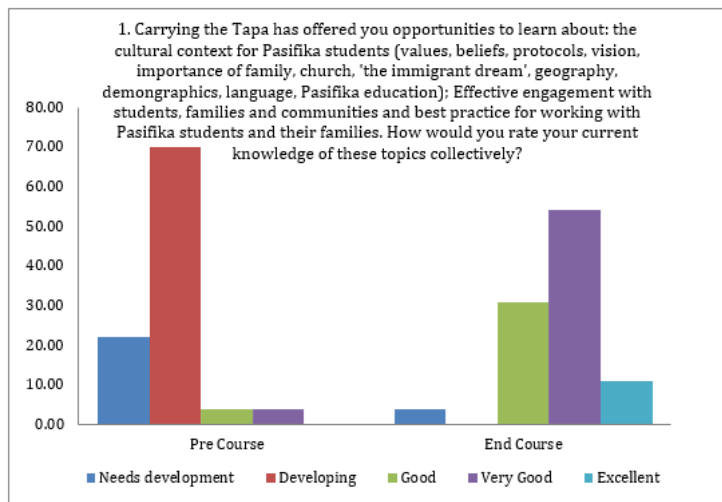
### Presenters

Keynote speakers: Tone Kolose,

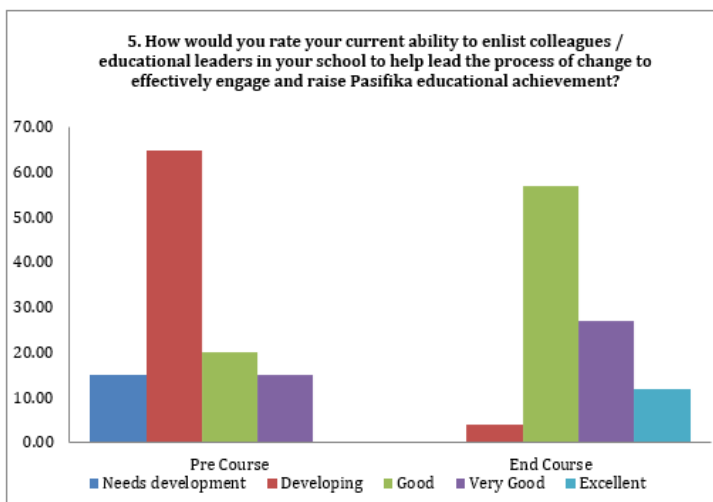
Presenters: Sheridan Mackenzie, Lynda Knight de Blois, Fanaafi Winona Hewitt, Caroline Mareko, Jenna Crowley, Mark Potter, Kathleen O'Hara, Diane Grant, Karl Vasau

### Surveyed Data

41 attended; 29 answered pre-course survey; 31 the post-survey. Data is based on 26 participants who did both.



- those answering needs development or developing reduced from 92% to 4%
- those answering good or above increased from 8% to 96%
- with those answering very good or above increasing from 9% to 95%



- those answering needs development or developing reduced from 80% to 4%
- those answering good or above increased from 35% to 96%
- with those who answered very good or above increasing from 15% to 39%

- ❖ *Was the programme appropriate and effective?* (scale 1-5) 100% stated 3 or above, 92% stated 4 or above.
- ❖ *Course used for Teacher registration and on-going appraisal:* 31%
- ❖ *New attendee to a TRCC course:* 90%

### Suggestions/ recommendations for future courses

- Would be great to spend more time unpacking Tapasa when it is released. Would also be great to move offsite to places of cultural significance and be given an opportunity to engage in learning in a genuine context. Perhaps an umu rather than conference dinner? Teaching of action songs? Explaining legends from the Pacific etc.
- More time for participants to talanoa with each other to share what's happening in their schools. I got lots of good ideas from others but this tended to be informally at the break times. Perhaps a session to share the ideas put on the posters/post-it notes and explore in more detail.
- Panels were great but would have preferred more students - perhaps 2 per table and then rotate after 10 minutes each? Less threatening for them?

Next Progress Report due 31 January 2019

*Eseta Fuli*  
Eseta Fuli

TRCC Executive Officer

