
ANNUAL REPORT
OF THE
TEACHERS' REFRESHER
COURSE COMMITTEE
INCORPORATED
2017-2018

DECEMBER 6, 2018
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Teachers' Refresher Course Committee
Kōmiti Whākahauora Kaiwhakaako

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Teachers' Refresher Course Committee Incorporated Society (TRCC)

Vision

TRCC provides inspirational and unique professional development for professional learning communities within and across the education sectors. We empower teachers to reflect on and improve their teaching practice in order to enhance learning.

Objectives of the TRCC

- Improve the quality of teaching and learning in New Zealand education
- Provide quality professional development for all New Zealand educators
- Deliver national courses 'for teachers by teachers'
- Take account of research, and model best practice in education, in course planning



Governance Chair's Message

Ngā mihi nui a koutou ara me whānau hoki, greetings to you all.

I am pleased to present the seventy- third annual report of the Teachers' Refresher Course Committee.

Looking back on the year it has been a busy, but highly productive year. We have put into effect the recommendations from the Ross Wilson report and, as a result, our new constitution and governance structure are now in place. We successfully tendered to administer the Networks of Expertise, English Medium, contract for which we have employed Murray Williams to lead. Frustratingly our PLD contract is still under negotiation with the Ministry of Education. We also took the opportunity to upgrade our network system and develop a new website.

Despite an uncertain PLD environment, we have continued to facilitate the design and delivery of responsive, high quality, inspirational courses, across sectors. This year we ran 9 courses, with 674 teacher participants in all. We greatly appreciate the ongoing support and guidance from the PPTA, NZEI and TEU who I am pleased to report have re-connected with us after an absence.

Part way through the year we said farewell to Cathy Sheppard who left the PLD committee after 3 years to focus on her business.

It is also with some reluctance we farewell our two NZEI co-opted committee members Chris Oaks and Karina Bird. Thank you for the time and energy you have invested in the organisation to ensure not only that the TRCC brand lives on but also that it is well on the way to achieving our goal of strong and compliant governance.

I would also like to thank our Executive Officer Eseta, Chris our Office Manager and Murray Williams our Networks of Expertise Coordinator for your commitment and dedication to your work this year.

Finally, to our passionate and highly engaged committee members, thank you for volunteering and giving your time and expertise so that teachers can access relevant and high quality PLD on their terms.



Kathryn Levy

Teachers' Refresher Course Committees

Membership at 30 June 2018

Governance Committee:

NZEI:	Louise Green, Jo Young, Serena Lewis
PPTA:	Jack Boyle, Anthony Neyland, Kathryn Levy
TEU:	Nanette Cormack
Acting Chair:	Kathryn Levy

PLD Committee:

NZEI / Early Childhood:	Diane Lawrence, Catha Ritchie
NZEI Primary:	Monica Mercury, Danielle Sanders, Serena Lewis
PPTA:	Kathryn Levy, Penny Kinsella, Catherine Ryan
TEU:	-
Co-opted:	PPTA: Kirsty Farrant, Anthony Neyland NZEI: Karina Bird, Chris Oaks
Chair:	Kathryn Levy
Deputy Chair:	Serena Lewis
Treasurer:	Diane Lawrence
Staff:	Eseta Fuli Executive Officer Chris Mitchell Office Manager



TRCCs Courses

Teacher Participation (2011-2018)

2011/12	2012/13	2013/14	2014/15	2015/16	2016/2017	2017/2018
905	1113	997	657	772	750	674

Courses offered in July 2017- June 2018

Number of courses offered:

July '17	Oct '17	April '18	May '18
3	3	2	1

Course Summary:

9 courses | 674 teachers attended | 74 was the average course attendance

Dates	Course Title	City	Director/s	No. Attended	Used for Appraisal /registration	New to TRCC
2017					(% data from post course survey)	
July 11-12	Primary Science Education – Pūtaiao i roto i te kura tuatahi (P)	Akl	Jessie Mackenzie	110	66%	71%
July 10-12	He waka eke noa - Paddling your waka (E)	Wtn	Cathy Sheppard & Bronwen Olds	60	89%	50%
July 17-19	Strengthening Your Mat (E)	Wtn	Caroline Mareko	47	95%	59%
Oct 9-11	Make Some Noise (E,P,S)	Wtn	Tim Carson & Celia Stewart	107	29%	68%
Oct 4-6	Navigate- Plotting a course through education and life (S)	Akl	Karyl Puklowski	153	19%	50%
Oct 4-6	Relational Leadership (P)	Wtn	Trevor Jeffries	59	95%	59%
2018						
April 18-20	Specialist Classroom Teachers Symposium (S)	Akl	Mark Clarke & Misha Shamdass	75	16%	51%
April 18-20	Finding a Place Here (E)	Wtn	Cathy Sheppard	34	57%	65%
May 14-18	New AP/ DP Training (S)	Wtn	Colleen Douglas	29	na	82%

Duration:

The length of courses has been flexible. The planning committees have varied these to suit the requirements of their course, with *Primary Science* was a two-day course, *New AP DP Training Course* was a 5-day course, and the other seven were three- day courses.

TEACHERS COMMENTS

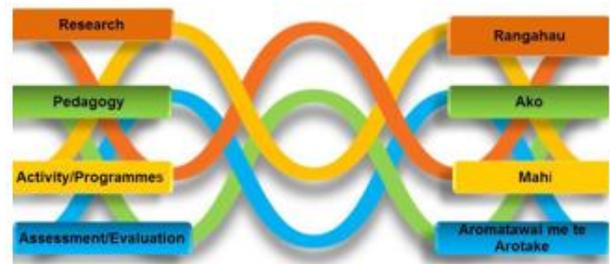
Aspects of the programme most valuable to teachers (taken from post-course surveys)

170702- Primary Science



- Practical activities. citizenship, teamwork, science in the community. collaborative narratives. Incorporating drama, reading, writing, oral language, drawing to support children to develop science capabilities and understand the nature of science and scientific work. Culturally inclusive - recognition of traditional science (embracing that Papatuanuku sustains all life, valuing the taonga and connectedness of this as children observe and interpret) engagement and to improve teaching and learning in science) | Ability to network and some innovative but simple experiments that the children would

have fun with | Keynotes speakers were great, and passionate. Jo Murray the science of rongoa highlighted that traditional extraction methods can work better than scientific extracting methods. She was inspirational. Dr Craig Rofe allowed an insight into the lenses we wear and what we think we are being culturally competent when in fact we are still viewing things through our own biases | Learning about assessment (NZCER) developments | Putaiao, using capabilities and practical applications



170703- Paddling Your Waka- He Waka Eke Noa, Empowering Your Leadership Journey



– I loved finding out about other people’s behaviours and why they do the things they do. The whole course has been amazing and full of information that I have found so useful | the articles of Te Tiriti o Waitangi were used in a practical way to make Tiriti-based practice more meaningful in relation to leadership.

This is certainly something which has built on my previous knowledge and thinking about Te Tiriti and something I will most definitely make use of | The DiSC profiling was very valuable both in gaining a deeper understanding of myself, my responses to others and how others perceive me; and as a tool for recognising these profiles for those I coach and mentor and therefore being able to respond more effectively in ways that match their profile | They were all valuable and really made me reflect on what happening and how to work collaboratively to change the ways we think as teachers and the leaders in our community base centre.

170704- Strengthening Your Mat

- The way it was so honest, grounded and real about all aspects | That identity is a crucial to catering to pasifika children in early childhood education| I loved the story of Toru Fetu Kindergarten. I think it is an example of how we can live in the diverse world together still upholding our identity and values | The assessment, planning, internal evaluation and appraisal was all very well explained | I enjoyed learning about the ‘third space theory’, the Tapasa and the vā | Having strong pasifika leaders facilitating the



learning opportunities and sharing experiences and models of success | Importance of talanoa and effective relationships, understanding Pacific identities language and culture.

171001- Make Some Noise

- New ideas for whole class primary and intermediate level music lessons and units; face to face meeting with Teachers council representatives | There was plenty of time for networking and talking to people | Song writing, NCEA group composition, Moderation, The Vibrant Classroom, Building your Jazz Ensemble | The transitioning of rock or classically trained musicians into Jazz genre. Grading of collaborative compositions. Making the importance of Music education visible to Senior management for its intrinsic value of discipline, creative thought and self-expression. The practical and interactive workshops that encouraged participants to get involved and explore in a collaborative and supportive environment | I enjoyed the Drumming session and was pleased to be able to hear from the Education Council | It was very hands on and gave me practical ideas I can use in the classroom straight away | Cultural sensitivity, teaching students with disabilities, discussing work with a wide range of colleagues and gaining many new ideas for expanding and improving my teaching generally and the school's music program | Best Practice, in terms of NCEA standards, as I am a new teacher and feel very up to date with current pedagogy and teaching strategies, having come out of study only last year | Digital Technologies (portable) | The Keynote speaker Daphne Rickman Hall was excellent in sharing her experiences and the different approaches of models using music with diverse learners. She affirmed for me the socio-cultural framework is very effective for inclusion, promoting and succeeding with positive learning outcomes for children. This is very translatable to ECE the sector I work in.



171002- Navigate- He Waka Eke Noa, Plotting a Course Through Education and life –



Learning about the statistics of demographics and learning about diverse ways on how to engage rangatahi towards their education | Keynotes from Judge Becroft & Chrissie Butler, MOE discussion | Shape shifting like Maui, Tikanga Practices in AE and Tetra Mapping | interaction with other service providers/PB4L | It was all valuable to me one way or another. There was a lot of opportunity to talk to other providers and professionals alike. The energy in the conference was outstanding! | take home examples how to make maths more interesting, good to also see other people in the same Alt Ed boat (little funding, lots of stress, hardworking kind-hearted workers) | Student voices, Judge Andrew Becroft's presentation, Non-violent conflict resolution, Navigator Project update | Google Tool Box, Youth Justice, Supported Learning, The Great Jaffa | Meeting a lot of committed and passionately driven educators, tutors and managers in AE's who want the best of our disengaged 'broken' young people out there!



171003- Relational Leadership

- I loved every minute of it, I am new to leadership and feel so much more empowered now to go back and be a better leader and consider myself first. Every session was valuable, and I now have so much to process. Feel very privileged to have been given the opportunity to come to this conference | Wellbeing-Sleep and leadership, personal care and top tips for healthy sleep. (Bronwyn Sweeney); Creating a culture of coaching (Mark Sweeney); Developing meaningful authentic relationship with people and whanau outside the school. (Awanuiarangi); Creating a positive education model- (Jason Ataera & Stephen Eames) | Judith Urry's Coaching and Mentoring in Play based context along with Kathryn Berkett's 'Self-care'. It is great to find out the science behind the ideology | The speakers made deep and meaningful connections to my specific leadership style and where to next for me. I have already implemented numerous subtle changes noticing the positive differences these are making for self and those I have the privilege of working alongside. I am very grateful for the new learning and clarification gained through actively attending the conference. Tino pai rawa!



180401- SCT Symposium

- Keynotes by Therese, Margaret and Richard. The opportunity to formally and informally network with other SCT's from across NZ | The really practical aspects of the workshops | Roles, pedagogy and behaviour management | I am new to the position of SCT, the workshops for SCT were most useful in understanding my new role. All keynote speakers were excellent. This was by far the best PD I have ever received as a Teacher. All speakers were engaging | cultural responsiveness learning | It covered a wide range of relevant topics and everyone was very honest | SCT job description, behaviour management, speed dating(resources) | Meeting other SCTs and seeing how they worked in their schools



180402- Finding Your Place Here

- Listening to guest speakers such as Jenny Ritchie, Angela Watt & Ruth Ham - people at the core of this topic, as well as the very brave families who came to speak to us | Hearing from refugee families. Delving into "Belonging" and "culture" | Jenny Ritchie making links between Te Tiriti o Waitangi and new immigrants | Understanding and Respect diversity cultures | Hearing different perspectives from colleagues

180501- New Deputy/ Assistant Principal Training Course

- Each of the presenters were well targeted and specific for the needs of my role as a DP. I really liked the practical sessions where I can take things away and put them into practice such as Motivational talks and EIE hard conversation templates | Margaret Ross, difficult conversations and the neuro science of stress. Youth law | The interaction with colleagues and the opportunity to discuss the information and ideas the presenters shared | Quality and engaging presentations, opportunities to reflect, opportunity to meet like-minded people in similar roles and build connections with these people | Every day I learned new, valuable information about being a leader, how best to go about building relationships with Māori and Pasifika students and whanau, having hard conversations and using a framework to support myself and the staff member, legal aspects, how to give Motivational Interviewing a go, how our brains work and how to help myself and others get to the 'green' brain zone better and about what is happening in others schools and for other DPs.



Photo: TRCC - Strengthening Your Mat Course - 2017 Wellington

Finance & Statistics

The total turnover for the 2017/18 financial year was \$687,798.00 (GST exclusive)

The Contract with the Ministry of Education provided the following funding:

Grant: \$419,243.00

Payments received through the TRCC office from course participants for accommodation, course fees, meals and facilities and sundry payments:
\$263,956.00

Interest \$286.00

Total Turnover (GST exc) \$687,798.00

Budget for 2018/19 from Ministry of Education

PLD Grant \$422,760.00

NOE Grant \$334,250.00

TOTAL GRANT (GST exc) \$757,010.00

Conclusion

Thank you to everyone involved in the seventy-third year of the operation of TRCC. We look forward to another successful year in 2019.



Meri Kirihimete me ngā mihi o te tau hou.

Kathryn Levy

Governance Committee Chair