

'Draft' programme structure for NZHEA TRCC 2020

MONDAY 28 <sup>th</sup> September		TUESDAY 29 <sup>th</sup> September	
Time	Event	Time	Event
9.30am	Mihi whakatau General introductions Housekeeping Overview of the course, noting that the 'at-table workshop discussions' will provide opportunity for teachers to reconstitute their groups, and work with a range of different teachers across the two days. Explanation of how this course relates to building adaptive expertise.	8.30am	<b>Keynote presentation: University academic</b> The opportunities for, and challenges to, including aspects of mātauranga Maori (Māori knowledge) in health education.
10.00am	<b>Keynote presentation: Developer of the Ministry of Education Coherent Pathways Guidance Document</b> Key developments in curriculum coherence and progressions	9.30am	<b>WORKSHOP 4a</b> <ul style="list-style-type: none"> <li>At-table workshop discussions revisiting hauora as a concept and other Māori knowledge currently used in health education in light of themes from the keynote.</li> </ul>
11.00am	Morning tea	10.45am	Morning tea
11.30am	<b>WORKSHOP 1a&amp;1b</b> <ul style="list-style-type: none"> <li>At-table workshop discussions related to the Coherent Pathways document and curriculum progressions in selected health education contexts (primary and secondary options).</li> </ul>	11.15am	<b>WORKSHOP 4b</b> <ul style="list-style-type: none"> <li>At-table workshop discussions to consider how health education teachers can respond to Ministry of Education policy and strategy to include aspects of mātauranga Māori, as well as Pacific people's knowledge, as part of teaching and learning.</li> </ul>
1.00pm	LUNCH	12.30pm	LUNCH
1.45PM	<b>Presentation: Health Education Subject Expert Group Review of Standards</b> The big ideas in health education and the implications of these for NCEA course design  <b>WORKSHOP 2 (builds on workshop 1)</b> <ul style="list-style-type: none"> <li>At-table workshop discussions to apply big ideas to another selected health education context <i>(Alternative workshop for primary school teachers related to applying big ideas to the progressions)</i></li> </ul>	1.15PM	<b>NZHEA Presentation: Executive member's experiences of promoting student wellbeing in schools and within Kahui Ako</b> Whole school approaches to the promotion of student wellbeing - and where does health education 'fit'?  <b>WORKSHOP 5</b> <ul style="list-style-type: none"> <li>At-table workshop discussions to critically reflect on how teachers' own schools promote student wellbeing, the contribution of health education to this, and what could be improved.</li> </ul>
3.15pm	Afternoon tea break	3.00pm	Afternoon tea break
3.30pm	<b>NZHEA Presentation: Using data to decide planning</b>  <b>WORKSHOP 3 (consolidates workshops 1&amp;2)</b> <ul style="list-style-type: none"> <li>At-table workshop discussions to explore the data teachers use in health education to make decisions about what to teach (especially as this relates to units and whole programmes), and the evidence collected to show students have learned, made progress in their learning, and how this indicates next steps for learning.</li> </ul>	3.20pm	<b>NZHEA Presentation:</b> Drawing the threads of the course together.  <b>WORKSHOP 6</b> <ul style="list-style-type: none"> <li>At-table workshop discussions to draw attention back to adaptive expertise as it relates to health education learning programme design, and whole school approaches to the promotion of wellbeing, and the place of health education within that.</li> <li>Deciding next steps for self, school, regional clusters and NZHEA.</li> </ul>
5.00pm	End	4.00pm	Poroaki
5.15-6.30	Cocktail hour in the bar	4.30pm	Finish
Own time	Participants make own arrangements for dinner		